Interdisciplinary Activity: Journal Entry

Type of Teacher Tool: Individual
Targeted Grade Level(s): This activity could be used for any grade level where students are capable of writing journal entries.
Targeted Curriculum Areas: This activity could be used in any curriculum area.

Learning Objectives:
The learner will:

1. Express his or her thoughts about a particular video viewed through a written journal entry.

NATIONAL STANDARDS:
CCSS.ELA-LITERACY.W.4.2, 5.2, 6.2-12.2
Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Resources/Materials Needed:
1. Any video(s) of your or your student’s choice from the Educate.Today collection.

Teacher Instructions:
1. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
2. After viewing, give the students either Student Tool 65: Journal Entry Worksheet (included on page 2 of this document) and have them choose three of the prompts to respond to in their journals or have them complete the activity on a separate piece of paper.
3. You can also use the blank journal entry template included on page 3 of this document to choose any video specific prompts of your own for the students to respond to instead, or to add some additional prompts to the ones available on Student Tool 65.

Assessment/Evaluation Option
1. The student journal entries can be used as an assessment for learning.
Student Tool 65: Journal Entry Worksheet

Name: ________________________________

List the Video(s) You Watched:

After watching the selected video(s), choose three journal entry prompts from the list below to respond to in your journal or on this worksheet. Be sure to respond using complete sentences and to thoroughly explain your thinking.

1. What are your feelings after watching the video(s)?
2. What questions do you still have/would like to be answered?
3. What do you know now that you didn’t know before?
4. What connections are there between the information you just learned and your life?
5. Describe new insights or understandings you have after watching this video.
6. How has your thinking changed after seeing this video?
7. What information is still confusing?
8. What is something that you would still like to know related to this topic?
9. In your opinion, what was the most important part of the video?
10. Write a summary of what you saw in the video(s) today.
Blank Journal Entry Template

Name: ________________________________

After watching the selected video(s), choose three journal entry prompts from the list below to respond to in your journal or on this worksheet. Be sure to respond using complete sentences and to thoroughly explain your thinking.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9.