Interdisciplinary Activity: Video Reflection

Type of Teacher Tool: Partner, Small Group, Individual
Targeted Grade Level(s): This activity could be used for any grade level where students are capable of writing their reflections.
Targeted Curriculum Areas: This activity could be used in any curriculum area.

Learning Objectives:
The learner will:

1. Express his or her thoughts about a particular video viewed through a reflection worksheet.

NATIONAL STANDARDS:
CCSS.ELA-LITERACY.W.4.2, 5.2, 6.2-12.2
Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Resources/Materials Needed:
1. Any video(s) of your or your student’s choice from the Educate.Today collection.

Teacher Instructions:
1. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
2. After viewing, have students work through the questions on Student Tool 66: Reflection Worksheet (included on page 2 of this document); encourage students to give thoughtful and thorough answers.
3. When this is finished, ask students to share their thinking in small groups or partnerships. Encourage a few students to share with the whole class if time allows.
4. You can also use the blank reflection worksheet template included on page 3 of this document to choose any video specific questions of your own for the students to respond to instead, or to add some additional questions to the ones available on Student Tool 66.

Assessment/Evaluation Option
1. The student worksheet can be used as an assessment for learning.
2. Observation of student sharing can also be used as a formative assessment.
Student Tool 66: Video Reflection

Name: ________________________________

List the Video(s) You Watched:

On this paper, reflect on what you have learned in the video(s) that you watched by answering the following questions. Be prepared to share your thinking.

1. What new information did you learn from the video(s)?

2. What information surprised you? Why?

3. What was the most important or interesting information that you heard? Explain your thinking.

4. How can you relate this information to your own life?

5. How can you apply this information to the world around you?

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Blank Video Reflection Template

Name: ________________________________

On this paper, reflect on what you have learned in the video(s) that you watched by answering the following questions. Be prepared to share your thinking.

1.

2.

3.

4.

5.