

Vocabulary Interesting to Me

Type of Teacher Tool: Partner, Small Group, Individual

Targeted Grade Level(s): This activity could be used for any grade level where students are capable of writing their reflections.

Targeted Curriculum Areas: This activity could be used in any curriculum area.

Learning Objectives:

The learner will:

1. Increase his/her vocabulary by selecting and defining words that interest them.

NATIONAL STANDARDS:

NCTE/IRA Standards for the English Language

Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

Resources/Materials Needed:

1. Any video(s) of your or your student's choice from the Educate.Today collection.

Teacher Instructions:

1. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
2. As they are watching the video(s), have students jot down at least five words that they don't know and/or they find interesting.
3. When the video is over, have the students look up and define their words. Student Tool 68: Vocabulary Worksheet is included on page 2 of this document and also available as a separate worksheet for download and printing.
4. When this is finished, ask students to share their words in small groups or partnerships. Allow a few students to share with the whole class if time allows.

Assessment/Evaluation Option

1. The student worksheet can be used as an assessment for learning.
2. Observation of student sharing can also be used as formative assessment.

Student Tool 68: Vocabulary Worksheet

Name: _____

As you watch the selected video(s), jot down at least 5 words that you don't know and/or that you think are interesting. After the video is over, look up these words and write down the definition. Be prepared to share your words with a classmate.

1.

2.

3.

4.

5.