



Presentation/Speech Activity: Share Your Learning Verbally

Type of Teacher Tool: Partner, Small Group, Individual

Targeted Grade Level(s): This activity could be used for any grade level where students are capable of writing notes and sharing their reflections verbally.

Targeted Curriculum Areas: This activity could be used in any curriculum area.

Learning Objectives:

The learner will:

1. Express his or her thoughts and understandings about a particular video viewed through a sharing activity.

National Standards:

CCSS.ELA-LITERACY.CCRA.SL.4

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Resources/Materials Needed:

1. Any video from the Educate.Today website that you have assigned students to watch.

Teacher Instructions:

1. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
2. While viewing, have students take notes on the Student Tool 67: Share your Learning Worksheet included on page 2 of this document. Student are instructed to think about what they would want to share, from the video, with peers, teachers, and families and to focus notes around what new information they learned, what the most important points were, connections that they made and things that were interesting or confusing.
3. When this is finished, ask students to share their thinking in small groups or partnerships. Allow a few students to share with the whole class if time allows.
4. A blank Share Your Learning worksheet template is also available separately as Student Tool 67 for students or teachers to download and print as needed.

Assessment/Evaluation Options:

1. The student worksheet can be used as an assessment for learning.
2. Observation of student sharing can also be used as formative assessment.

Student Tool 67: Share Your Learning

Name: _____

As you watch the selected video(s), take notes on this paper. Think about what you want to share with your peers, teachers, and families. Focus your notes around what new information that you have learned, what the most important points were, connections that you made, and things that you found interesting or even confusing. Be prepared to share your thoughts.

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