

Meet the Artist Video Reflection

Student Name:

List the Video You Watched:
On this paper, reflect on what you have learned in the video that you watched by answering the following questions. Be prepared to share your thinking.
1. Who is the artist you met and what kind of art do they create?
2. What did you find interesting about the type of work the artist creates?
3. What did you learn about the process used by the artist to create his/her work?
4. What new information did you learn about creating this type of art?
5. Did you learn anything through this video that informs, or potentially could impact, your own work as an artist? Explain your thinking.



6.	What is the most interesting piece of information you learned about this artist and/or
	his/her work that you would like to share with others?

7. How would you compare the work of this artist to your own work? What is one similarity you see? What is one difference? Explain your thinking.

8. If you could meet this artist personally, what three questions would you most like to ask him/her? Explain why you would ask each question.

Note: As a potential next step in your learning about this artist, see if a link to their website is included on the web page where you viewed the video or search for them online to find their website. Once at their website, see if they have a "Contact" location where you could submit your questions to them. Consider submitting one, two, or all three of your questions to them. If you receive a reply, we would be very interested in publishing your questions and the artist's answers on our Educate. Today website on the web page where the video is located. To send your questions and the artist's answers to us, just e-mail us at info@educate.today. Put "Meet the Artist Questions" in the subject line of your e-mail and include your questions, the artist's answers, and your contact information in your e-mail. We will get back in touch to let you know if we'd like to include this information on the Educate. Today website and next steps in the process.