



Easy But Powerful Activity Ideas for Our Environment Videos by **Helen Headrick** **Recommended for Grades 6 through 12**

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Educate.Today has videos about a range of environmental topics. From pig poop as an energy source, to pollinators, creating rain gardens and more. Below are easy, but powerful, activities that you may want to use to spark interest in your children/students about the environment.

Idea 1: View Videos for the Enjoyment

1. Encourage dinner table or casual conversation by using “Student Tool 75: Predict, Reflect, Question Worksheet” available on our “[Teaching Homebound Students](#)” webpage and in our “[Using Video and Video Reflection](#)” Tool Kit and following up on their entries.

Idea 2: Organizing Environmental Videos

1. Have your children/students search for the keyword Environment and record the Number, Title and a short description of the video. They should then organize the list into categories. You may want to create a list of topics to help younger children/students with organizing. Older children/students should be encouraged do create their own organizational system. They many need to start the organizational process several times to be sure each video has been assigned to one or more categories.

2. Next have the children/students rank their list of categories. The categories should be ranked into which one they feel most interested in, which they feel would have the greatest positive impact on the environment, or other ideas you and they may have.

Idea 3: Taking Their Study to the Next Level

1. Now that the children/students have identified topics that they consider most interesting or important, have them select a category and view those videos. They should note unfamiliar vocabulary and concepts. The “Student Tool 68: Vocabulary Interesting to Me Worksheet” available on our “[Teaching Homebound Students](#)” webpage may be helpful for this activity. Once each video has been viewed, review with them the list of words and concepts, with the intent of guiding them to discerning the meaning of the words or ideas involved in the concept.

2. Most of the videos have activities associated with them. Children/students should work through these activities. Once done, have them design a science fair type project based on one of the videos. One or more of the activities they completed should be involved with the project.

Idea 4: Worksheets for Learning Growth

1. Use the “Student Tool 68: Vocabulary Interesting to Me Worksheet” and “Student Tool 66: Video Reflection Worksheet” on our “[Teaching Homebound Students](#)” page. Children/students may use these activities on their own or to share their learning and insights about the videos they watch with others.

Idea 5: More Resources from Educate.Today

1. You will find many more teacher validated activity ideas in our [Resource Package 22: The Environment](#).