

## Suggestions for Using Our Archived Programs

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The archives of our live, interactive programs provide a unique resource for you and your students—all the benefits of having a guest speaker in your classroom or taking students on a field trip without the hassles of scheduling on your own **PLUS** some unique additional advantages as well. Some of those advantages are related to time. Others are related to flexibility of use. Couldn't join us live? No problem. With this resource, material included in the live program can assist student learning in the best, differentiated way for your classroom.

Here are some quick ideas to consider. More specific ideas for many of our programs are included in a Program Study Guide accompanying the video.

1. Remember time can be your friend. Unlike bringing in a guest speaker when you can only have the guest join you once at a certain time, or going on a field trip when you need to fit the experience into a certain time frame of one school day, with our archived programs you and your students can use the video at one time or multiple times in ways that work best for your schedule and your students' learning needs.
2. You don't have to watch the program in one sitting. Break it down into segments using the time coded agenda and determine which parts you want to use when as you study the topic discussed. Maybe, you even want to use parts of the program in a different order than they were presented originally.
3. Every student doesn't have to watch the program at the same time. Depending on student familiarity of the topic, student ability, and the learning strategy you're using with the resource, different groups of students or individual students can watch the video at different times or even watch different parts of the archived program. They can reflect; they can journal; they can ask you questions in their journal entries for you to respond to individually. And they can help each other learn because they watch the entire program or its different parts at different times.
4. Use the pre-program activities provided in the program guide to prepare your students for the guest speaker or field trip just like you were going to join us live. Then, have students watch the program all at once or in segments with different parts on different days building on those pre-program activities to accentuate your students' learning.

5. In addition to learning from the expert joining us for the program, students also get to see other students interacting with the guest, asking questions, and offering ideas. Think about ways to take advantage of students seeing other students learning. Perhaps your students develop advance questions for the guest as part of your pre-program work and then see if any of their questions are asked by students who joined us live. Maybe a question a student asks during the program sparks classroom discussion or individual student thinking on the topic that hadn't crossed your minds before. Either way students see themselves as learners, thinkers, and collaborators as they view the program.
6. Use the program as a review at the end of the unit or give students the chance to individually watch the program again if needed to make sure they understand a certain concept. They could just re-watch a specific part of the video that you think will be helpful to them.
7. Use the post-program activities in the program guide to give some, or all, of your students extension learning opportunities related to the content in the program.
8. Use the program as a resource for individual or group student use on a topic they are exploring on their own. Have a student doing a project on World War II but have no living veterans available for them to interview? Then have students watch one or more of our programs with World War II veterans and use that information for their project. Since they are watching it on their own, they can watch it at any pace that works best for them and can even choose to skip parts they think aren't really helpful to their research. Thus, they make choices about how best to use the resource themselves.
9. Continuing with our example from above in individual or group projects, students could use excerpts from the program in their class presentation, or use video segments in the video they create, or use quotes from the veterans in the paper they write.
10. And remember, the live programs don't just give your students the chance to meet people they wouldn't otherwise meet. They also give students the chance to go places and see things they might never get to see otherwise—everything from going into the sewer system to going behind the scenes of a theatre production.

These are just a few of the ways you can use our live programs. We know you'll think of more.